

Final Report 2018-2019 - Salem Junior High

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2017-2018	\$0	N/A	\$2,288
Distribution for 2018-2019	\$108,027	N/A	\$117,667
Total Available for Expenditure in 2018-2019	\$108,027	N/A	\$119,955
Salaries and Employee Benefits (100 and 200)	\$99,000	\$96,519	\$73,764
Employee Benefits (200)	\$0	\$0	\$22,755
Professional and Technical Services (300)	\$5,000	\$9,555	\$9,555
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$4,000	\$13,018	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$13,018
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$108,000	\$119,092	\$119,092
Remaining Funds (Carry-Over to 2019-2020)	\$27	N/A	\$863

Goal #1 Goal

As we continue to train and implement procedures, programs, etc. to increase student learning as demonstrated on Utah State end of year testing, we will employ a learning cycle for staff members that consists of best practice research, staff development, implementation, reflection/evaluation, and modification.

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will measure this goal by gathering records of attendance at PD meetings, the number of PD hours collected by staff members, the number of conferences attended, and the number of teachers who attended conferences.

We will look at Utah State end of year testing to determine progress.

Please show the before and after measurements and how academic performance was improved.

We had 77.4% of our teachers attend professional development outside of our school for a total of 168 days and 1344 hours. During the school year we had nine PD meetings, as well as two days during the summer that teachers came to school to collaborate. We also paid for math teachers four times last year to do lesson studies at other schools and among themselves. Conferences that were attended included the UCTE Instructional Leadership, BYU Sites Coaching Conference, Nebo Associates, Health Conference, Literacy Conference, Central Utah Writing Project, UCET, UMEA Conference and Ben Springer's ASPEN behavior Training. We looked at the End of Level testing data and improved our scores from 39% the year before to 43% last year in 7th grade science. When we compare the last two years of data to teachers we still have in school both years, 7th grade science went from a 40% to 44%, 8th grade science went from 38% to 49% and 7th grade math went from 40% to 45%. As of yet, we do not have the ninth grade data from last year to compare to the year before. We also feel that our English scores went down last year, because of all the computer glitches we had with the test.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Leadership team in conjunction with staff members will engage in best practice research by participating in book studies (including OverDrive), monthly PD meetings, and two summer PD meetings - one as an entire faculty and one with individual departments (summer PD meetings funded through Trust Lands).
2. Ongoing reflection on and evaluation of implementation.
3. Youth Support Committee and Grade Level Teams will meet and discuss how to best meet the needs of the students we are serving.
4. Professional development trainings/substitutes/conferences/seminars/lesson studies/summer collaboration as appropriate and available for individuals and groups of teachers (funded through Trust Lands).

Please explain how the action plan was implemented to reach this goal.

We held nine PD meetings and the two summer PD meetings this year. We also held Youth Support and Grade level Team meetings and paid for 168 days of conferences and subs for those days out of Trustlands.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	We will pay for two days of teachers to come and work in the summer to work on collaboration and make their teaching better.	\$5,000	\$0	We actually paid for only substitutes and conference fees and did not pay for salaries this year out of it.
Professional and Technical Services (300)	We will pay for substitutes and conferences for teachers to attend.	\$5,000	\$9,555	We paid for substitutes and conferences for a total of 168 days of conferences attended.
	Total:	\$10,000	\$9,555	

Goal #2 Goal

We will explore and utilize up-to-date technology and best instructional practices in the classroom to enhance curriculum, assessment and data analysis. This is to increase student learning as demonstrated on Utah State end of year testing.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

1. Conduct a quarterly survey with teachers to learn what technology is implemented in the classroom, how often it is used, and for what purposes.
2. Amount and types of technology purchased/updated during the school year.
3. Number of teachers with materials and resources accessible online.

4. Hours logged by digital coach.
5. We will look at Utah State end of year testing to determine progress.

Please show the before and after measurements and how academic performance was improved.

When looking at our survey data, we came up with the following stats for our school. We have 74.3% of our teachers that use technology daily in their classroom. 11.4% use technology 3 times per week, 8.6% use technology one time per week and 5.7% of our teachers use it one to three times per month. At least 80% of the teachers had materials accessible online. Some of the sources were Canvas, Google Classroom, their own class website, online MVP videos, Counseling website, curriculum specific websites, and iReady math website. We also purchased \$13,018 worth of Chromebooks last school year, so all students had access to their classroom's online resources. In helping with our technology to be used successfully, we hired a digital coach who spent 50 hours helping teachers implement technology in their lesson plans. We looked at the End of Level testing data and we improved our scores from 39% the year before to 43% last year in 7th grade science. When we compare the last two years of data to teachers we still have in school from both years, 7th grade science went from a 40% to 44%, 8th grade science went from 38% to 49% and 7th grade math went from 40% to 45%. As of yet, we do not have the ninth grade data from last year to compare to the year before. We also feel that our English scores went down last year, because of all the computer glitches we had with the test.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Action Plan(s):

1. Facilitate training from school and Nebo District personnel for specific technology, apps, etc. as needed/requested by the faculty and staff.
2. Facilitate access to various software and technology devices in classrooms or whole school: Canvas, document cameras, iPads, laptops, Chromebooks.
3. Hire a digital coach to help teachers effectively instruct using technology in their teaching and create an online presence with materials and resources from class.
4. We will use Trustland funds for apps and software to help improve our use of Chromebooks.

Please explain how the action plan was implemented to reach this goal.

Our Technology Specialist, Bryce Bird, presented with our Instructional Coach at our PD meetings, our half day trainings, and in individual classrooms. He also contacted each teacher through email tips and hints on how to use websites, programs and technology, such as Nearpod. When we spent money on Chromebooks, it was to replenish Chromebooks that were older and no longer being supported. Each classroom has access to Chromebooks, document cameras, and laptops, and each teacher has an iPad that wants one.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	We will be paying for a period for a digital coach to help teachers in our school implement new instructional technology.	\$6,000	\$7,193	We paid for a period of our digital coach to train teachers in their classroom.
Technology Related Hardware/Software (< \$5,000 per item) (650)	We will be using this money to pay for apps and software to help improve our use of Chromebooks.	\$4,000	\$13,018	We bought 60 Chrome books for the school.
	Total:	\$10,000	\$20,211	

**Goal #3
Goal**

We will maintain the highest quality instruction by reducing class sizes where possible. This is to increase student learning as demonstrated on Utah State end of year testing.

Academic Areas

- Reading
- Writing
- Social Studies

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

1. Average class size.
2. We will look at Utah State end of year testing to determine progress.

Please show the before and after measurements and how academic performance was improved.

We lowered our class sizes in Social Studies and English from 37 students a class to 33 students a class. Ustar money also gave us three extra periods in math which lowered our class sizes from 36 to 33 students a class.

We looked at the End of Level testing data and we improved our scores from 39% the year before to 43% last year in 7th grade science. When we compare the last two years of data to teachers we still have in school from both years, 7th grade science went from a 40% to 44%, 8th grade science went from 38% to 49% and 7th grade math went from 40% to 45%. As of yet, we do not have the ninth grade data from last year to compare to the year before. Our English data we feel is not accurate because we had a lot of testing malfunctions during the English portion of the test, so our English numbers went down considerably this year. In the past, our English scores have always been the highest in our school and this last year they became one of the lowest.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Use Trust Lands funding to increase teaching staff in core curriculum areas, specifically English and Social Studies.
2. Use USTAR grant for math/science class size reduction.

Please explain how the action plan was implemented to reach this goal.

We lowered our class sizes in Social Studies and English from 37 students a class to 33 students a class. Ustar money also gave us three extra periods in math which lowered our class sizes from 36 to 33 students a class.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	We will hire three interns to reduce class sizes in English and Social Studies.	\$78,000	\$81,386	We paid for three interns to decrease class sizes in English and Science
	Total:	\$78,000	\$81,386	

Goal #4 Goal

We will provide support and assistance to students with an IEP in Social Studies and Science classes

Academic Areas

- Science
- Social Studies

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

1. Teacher surveys from special education teachers, regular education teachers, and technician.
2. Students in the chosen classes will show noticeable growth on the SLO for the teachers with the technician in their class.

Please show the before and after measurements and how academic performance was improved.

The students showed noticeable growth on the SLOs and in their learning. We gave out 71 grades to Special Education students in their Social Studies and Science and 68 of the grades were passing grades.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Hire a lane two special education technician to work with IEP students (funded through Trust Lands).

Please explain how the action plan was implemented to reach this goal.

We continued to employ the current technician that helps with the Special Education students in their Social Studies and Science classes for last school year.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	We will pay for a technician to help in the classroom of Social Studies and Science Teachers who have Special Education students in class.	\$10,000	\$7,940	We paid for a part time special education technician to help Special Education students in their Social Studies and Science classes.
	Total:	\$10,000	\$7,940	

Funding Changes (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

We will use the funds in one of two areas. If there is enough money, we will pay for a technician to be in the regular education and honors classes, so all students have extra support. This will be part of goal number four. If the funds are not there for another technician, then we will use the extra funds to by a teacher's prep period to lower class sizes. This will be included in goal number three.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We spent the additional funds on more Chrome books.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-20**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	2	2018-01-11

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2018-05-29	Paula Plant	The first three goals must be centered on student academic achievement. The goal and measurement section need to include how you expect student achievement will be increased by providing the professional development described, technology, and reducing class size. Please restate the three goals so that they include student academic improvement. In Goal #1, please include the Professional development expenditure description in the Action Plan. In Goal #2 include the expenditure for Salaries and Employee Benefits, Professional Services, and Equipment in the Action Plan. In Goal #3 included the Equipment expenditure in the Action Plan. In Goal #4 include the General Supplies expenditure in the Action Plan. All expenditures must be specifically included in the Action Plan. This is an auditing requirement.
2018-06-14	John Allan	Changes needed

[BACK](#)