

Salem Jr. 11.12.20 SCC Minutes

TERM	NAME	PRESENT
VOTING SCHOOL MEMBERS		
Principal	Keith Richards	X
1 st year	Cameo Johnson	X
PARENT MEMBERS		
1 st year	Monica Lamb	
1 st year	Brent Thurman	X
2 nd year	Lisa Bradshaw	X
2 nd year	Rebecca Devenport	X
NON-VOTING MEMBERS		
Asst. Principal	Mike Adams	X
Facilitator	Cecily Yeager	X

Welcome

Hope Week

Tomorrow is the last day. Our theme was "Take a stand 4 hope." They have fun activities planned for lunch time this year between student council and Hope Squad to create good school spirit this year.

Rebecca stated that if they get out of it to download the SafeUT app, then that is something good. Tomorrow's lunch activity is to reward students that have the app. Cameo reminded the council that the counselors go into the health classes to do a mini-QPR training.

Trust Lands

Cecily explained that we allocate money for Trust Lands by looking at our School Improvement Plan Goals and aligning the plans. She also explained that we have another pot of money with our TSSA plan. Rebecca asked if we are able to actually spend the money for Trust Lands. Keith explained where Trust Lands monies come from and thus how they shrink and grow from year to year. Lisa shared that she was at a school where they had extra money and teachers were able to apply for money for their classroom.

We reviewed our plan from the 2020-21 year and how it is being implemented this year, asking if there were other suggestions for ideas or ways the council would like to see us focused as a school.

Lisa expressed concerns about getting kids coping strategies and teaching them how to use them, especially with the suicides we have had recently in our area. She feels like we need to focus on getting our wellness room up and going. Keith said our TSSA account does have the money to help with that. Cameo pointed out that Wasatch Mental Health comes to our school and runs groups, but the hard thing to determine is how to identify students for that group.

Lisa pointed out that all of the kids probably need to know about it and may be embarrassed to say they need it. They all need the skills. Brent suggested getting a speaker to get in front of all the kids to teach them these skills. We discussed ways to implement this for the future to ensure it lasts with teacher turnover.

Lisa expressed that we do a lot to help our students who struggle and asked about what we do to help our students who academically thrive. Keith pointed out that lowering class sizes and having technicians in classes helps students on both ends, because more students are able to have their needs met. Teachers also differentiate within the classroom. Cecily additionally shared that there are opportunities for students who are academically gifted in honors classes, AP Geography/World Civilizations, Biology, advanced arts courses, etc.

Next agenda?

TSSA plan comparison with SIP & Trust Lands