

Salem Jr. 1.14.21 SCC Minutes SaJHS Conference Room 3:00 PM

TERM	NAME	PRESENT
VOTING SCHOOL MEMBERS		
Principal	Keith Richards	X
1 st year	Cameo Johnson	X
PARENT MEMBERS		
1 st year	Monica Lamb	X
1 st year	Brent Thurman	X
2 nd year	Lisa Bradshaw	X
2 nd year	Rebecca Devenport	X
NON-VOTING MEMBERS		
Asst. Principal	Mike Adams	X
Facilitator	Cecily Yeager	X

Additional attendees: Kacie Bosone (Future facilitator)

Welcome

Kacie was introduced as Cecily's replacement.

Comprehensive Guidance

Cameo explained what comprehensive guidance is and how it works: counselors create a program based off of their needs assessment, run it for 3 years, put out another needs assessment and then create a new plan. From their last needs assessment, the three areas of highest concern were:

1. Causes of stress: social groups and friends
2. Small groups/presentations: help kids learn how to deal with stress, mindfulness, anxiety
3. CCR: job skills

Wasatch Behavioral Health comes in to run groups where students learn skills for coping with stress, learning social skills, resilience, etc. This year we have a social work intern who is here every day who can meet with students which helps since counselors can't do one-on-one therapy with students. Cameo had plans to work on stress with kids, but COVID threw that plan.

CCR: due to COVID, are just doing group CCRs with 8th and 9th graders.

Cameo created a Canvas course to help students with SEL in anticipation of us shutting down due to COVID. Since it looks like we won't be shutting down, she's created more lessons and is going to open it to all students. It's called "Fun & Games with the Counselors." Each lesson is 5-10 minutes so it shouldn't be a big deal to get done. If a student completes a lesson, it enters them in a drawing for that week to get a goodie bag. There is also a link to click if students just want counselors to reach out. Cameo shared the content of some of the weeks. Lisa stated that she was impressed by this course and how much work went into it. Monica shared that she thinks getting resources into their hands is important. Cameo explained that she wants students to have contact with the counselors, get some skills, and have some fun.

Monica asked if there is still a study skills class like the one that Mrs. Huhtala taught years ago where she taught test taking skills, reading skills. Her son was in the class. Cameo shared that it was a class that students were invited to by teachers. What Monica liked about it is that it caught kids who seemed to get lost—the ones who don't have IEPs, but lack skills. Keith explained that we have a reading skills class that we are just getting off the ground. Keith said it drives further discussion.

School Improvement

Keith reviewed the School Improvement Plan. He shared that it's the same goal as last year, but obviously we can't

include end-of-level testing data from last year. However, we still believe it is a good goal. He explained that the only real change we have in our Action Plan deals with the number of Chromebooks we may purchase. Chromebooks have a 3-4 year life. We have about 900 that we are going to need to cycle through. Monica shared that several years ago she was on this SCC and they poured a huge amount into technology. Monica shared that she feels like the area of the greatest need is where we should put funding. Keith agreed.

Monica raised concerns about the growth measurement 1% being related to end-of-level testing. We talked about the other assessments we use, like the framework, benchmarks, and class assessments.

TSSA

Keith reviewed that last month our council members raised concerns about SEL needs. These are something our admin, counselors, and faculty/staff are also concerned about. We had planned to address this last year with Generation Wellness. We think teachers need to be trained in these strategies before we can train kids. Our goal is still to do this training.

Monica asked if the wellness room was a safe room or a space to decompress or do activities. Cameo described the space, atmosphere, and activities they could do. She said that approximately 15 students have accessed it and shared some of the reasons. The counselors are going to go see some other schools to see how they use their rooms.

Trust Lands focuses on academic and TSSA can focus on SEL and other needs. Keith asked how council members feel about the plan. Cecily pointed out that we aren't voting on it, just seeking feedback right now. He shared that our amount isn't completely solid because we don't have a locked in enrollment yet.

Brent shared that we do a nice job with Chromebooks and getting in interns, but he feels like Chromebooks is a moving target. He asked if we only buy 75 each year, will we get ourselves in trouble and run out. Keith explained that we the textbook fee will go away after next school year, but they are looking at a technology fund. However, the technology fund is basically a "rent to own" that follows a particular student. While we won't need Chromebooks next year, we've talked about buying them during summer or rolling over the money to the fall to purchase.

Lisa mentioned her concerns about remote learning. We discussed remote learning and how we are working with those students. Keith shared our draft ideas for a summer make-up program.

Next agenda?

Continue discuss on SIP