Spartan Target Pyramid of Intervention

School-wide Supports

Tier 1—All Students

Teacher Team Supports

Olympic Time
Adjust grading/proficiency scale
Hall Duty
Positive Behavior Support Program (PBS)

- Viable Curriculum with "I Can" Statements
- Common Assessments that are fair; *We also think this could still be improved*
- Classroom procedures and expectations
- Data Driven Decision Making (D3M); *We could also improve on this as well*
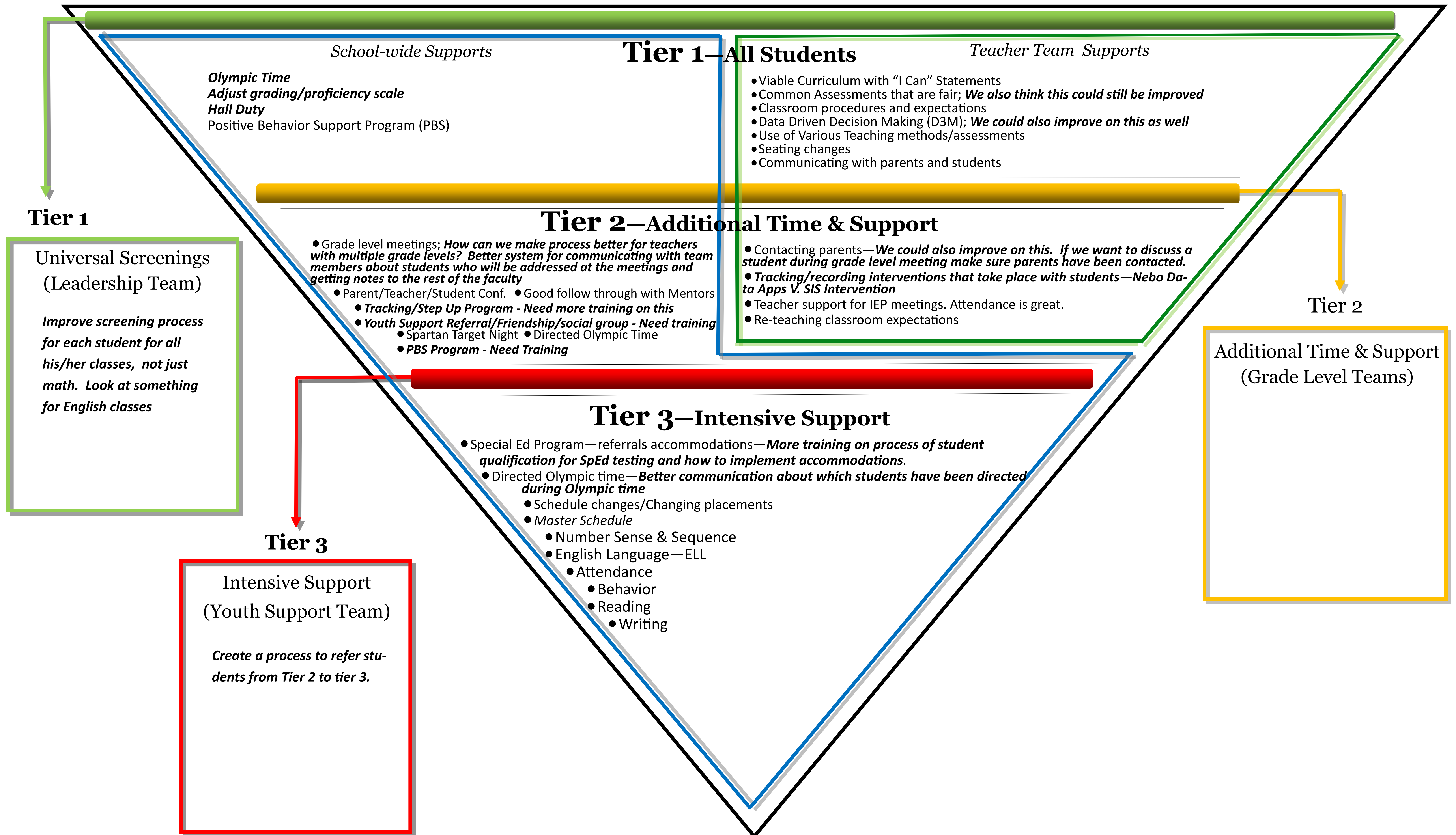- Use of Various Teaching methods/assessments
- Seating changes
- Communicating with parents and students

Tier 1

Universal Screenings (Leadership Team)

Improve screening process for each student for all his/her classes, not just math. Look at something for English classes

Tier 2—Additional Time & Support

- Grade level meetings; *How can we make process better for teachers with multiple grade levels? Better system for communicating with team members about students who will be addressed at the meetings and getting notes to the rest of the faculty*
- Parent/Teacher/Student Conf. • Good follow through with Mentors
- *Tracking/Step Up Program - Need more training on this*
- *Youth Support Referral/Friendship/social group - Need training*
- Spartan Target Night • Directed Olympic Time
- *PBS Program - Need Training*

- Contacting parents—*We could also improve on this. If we want to discuss a student during grade level meeting make sure parents have been contacted.*
- *Tracking/recording interventions that take place with students—Nebo Data Apps V. SIS Intervention*
- Teacher support for IEP meetings. Attendance is great.
- Re-teaching classroom expectations

Tier 2

Additional Time & Support (Grade Level Teams)

Tier 3—Intensive Support

- Special Ed Program—referrals accommodations—*More training on process of student qualification for SpEd testing and how to implement accommodations.*
- Directed Olympic time—*Better communication about which students have been directed during Olympic time*
- Schedule changes/Changing placements
- *Master Schedule*
- Number Sense & Sequence
- English Language—ELL
- Attendance
- Behavior
- Reading
- Writing

Tier 3

Intensive Support (Youth Support Team)

Create a process to refer students from Tier 2 to tier 3.