

1. Review of Standards Based Grading by Robert Fleming
 - a. The school is trying to be more clear about the purpose and reasoning behind standards based grading
 - b. Purpose: Communicate proficiency levels for specific learning goals to students and parents
 - c. Why?
 - i. Grade can represent the level of learning that has occurred not just a percentage of points
 - ii. Very little evidence supports traditional grading practices
 - d. Purpose Continued:
 - i. Communicate what students have learned
 - ii. Identify students who need help
 - iii. Demonstrate mastery of knowledge and skills
 - iv. Evaluate the effectiveness of instruction
 - e. Grade Scale
 - i. 4 Mastery = A
 - ii. 3 Proficiency = B
 - iii. 2 Lacks Proficiency = C
 - iv. 1 Minimal Knowledge = D
 - v. 0 Insufficient Evidence of Learning = Failing Grade
2. College Week at Salem Jr. to promote various post-high school education paths
 - a. First week of Term 4
 - b. Introduce students to the schools, tuition, and expectations of different colleges
 - c. Advisory classes will have games and competitions to help them learn about the basics of various colleges around the country
 - d. Promote students to start thinking about 1, 2, 4 or more years of post-high school education
 - e. Ninth graders will hopefully go on a field trip to UVU at the end of the week