

# Final Report 2016-2017 - Salem Junior High

Please Finish your Final Report Submission

## Print Instructions

Please use the print option in your browser.

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2016-2017.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2015-2016			
Distribution for 2016-2017	\$935	N/A	\$5,734
Total Available for Expenditure in 2016-2017	\$68,250	N/A	\$79,860
Salaries and Employee Benefits (100 and 200)	\$69,185	N/A	\$85,594
Employee Benefits (200)	\$55,000	\$69,934	\$55,566
Professional and Technical Services (300)	\$0	\$0	\$14,368
Repairs and Maintenance (400)	\$2,000	\$7,814	\$4,773
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$1,226
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$12,000	\$0	\$0
<b>Total Expenditures</b>	<b>\$69,000</b>	<b>\$77,748</b>	<b>\$77,748</b>
Remaining Funds (Carry-Over to 2017-2018)	\$185	N/A	\$7,846

## Goal #1 Goal

[EDIT ANSWERS](#)

As we continue to train and implement procedures, programs, etc. to increase student learning, we will employ a learning cycle for staff members that consists of best practice research, staff development, implementation, reflection/evaluation, and modification. We will reach this goal as we provide professional development throughout the year.

## Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

## Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Attendance at PD meetings, number of PD hours collected by staff members, number of conferences attended and by how many teachers

**Please show the before and after measurements and how academic performance was improved.**

We had 49 teachers meet in professional development for two days at eight hours a day for a total of 784 hours. We also had another 36 teachers attend other conferences and district professional development where we paid \$1500 for conference fees and \$3751.46 in substitute money. The number of hours teachers spent on this was 440 hours for a total of 1224 hours. We also held monthly professional development meetings where we had an 84% attendance rate. There was \$1226 in our 580 account that is being added to the professional development money because it was entered incorrectly. We will also be adding \$1815 from our 610 account that should have been earmarked for this professional development section. Academic performance improved in the following areas: English 7 went from 53% proficient to 54% proficient, eighth grade math went from 34% proficient to 51% proficient, secondary math 1 went from 46% to 50% proficient, and biology went from 62% to 64% proficient.

**Action Plan Steps**

**This is the Action Plan Steps identified in the plan to reach the goal.**

- 1 Leadership team in conjunction with staff members will engage in best practice research by participating in book studies, monthly PD meetings, and 2 summer PD meetings; one as an entire faculty and one with individual departments. (Summer PD meetings funded through Trustlands)
- 2 Ongoing reflection and evaluation on implementation
- 3 Youth Support Committee and Grade Level Teams will meet and discuss how to best meet the needs of the students we are serving.
- 4 Professional development trainings/conferences/seminars as appropriate and available for individuals and groups of teachers (funded through Trustlands)

**Please explain how the action plan was implemented to reach this goal.**

We held all the meetings that were outlined in our Action Plan Steps. During our professional development, our teachers spent time looking at their core standards, unpacking standards, making curriculum maps, and creating assessments based on the knowledge they gained from unpacking the standards. We also bought books out of Trustlands where we asked teachers to read and present information to the faculty on what they read.

**Expenditures**

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Funds will pay for professional development trainings during the summer and school year.	\$5,000	\$7,200	We held two professional development days during the summer.
Professional and Technical Services (300)	Conference registration fees and substitutes.	\$2,000	\$7,814	We used the money for conference registration fees and substitutes.
Total:		\$7,000	\$15,014	

**Goal #2  
Goal**

[EDIT ANSWERS](#)

Explore and utilize up-to-date technology in the classroom to enhance curriculum, assessment and data analysis.

**Academic Areas**

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

**Measurements**

**This is the measurement identified in the plan to determine if the goal was reached.**

1. Survey teachers to learn what technology is implemented in the classroom how often it is used and for what purposes.
2. Amount and types of technology purchased/updated during the school year.
3. Number of teacher websites linked to school website

**Please show the before and after measurements and how academic performance was improved.**

1. Of staff members who responded to the survey, 35/41 (85%) reported they use technology in the classroom on a daily basis. Another 12% of the surveyed staff members report they use technology on a weekly basis. This technology includes Chromebooks, iPads, document cameras, projectors, computers, robots, software etc.
  2. We purchased 350 Chromebooks and three Promethean Boards.
  3. We have 11 teachers who have websites linked on the school website. However, it should be noted that with the transition to Canvas in Nebo School District, 17 additional teachers at Salem Junior have online resources accessible through the district website.
- Academic performance improved in the following areas: English 7 went from 53% proficient to 54% proficient, eighth grade math went from 34% proficient to 51% proficient, secondary math 1 went from 46% to 50% proficient, and biology went from 62% to 64% proficient.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

1. Facilitate training from school and Nebo District personnel for specific technology, apps, etc. as needed/requested by the faculty and staff
2. Facilitate access to various software and technology devices in classrooms or whole school: Mastery Connect, Document cameras, iPads, laptops, Netbook labs, Chromebooks, projectors Canvas.
3. Link teachers webpages to the faculty page on our school website
4. Continue to purchase/update/maintain equipment as needed and based upon teacher requests. (funded through Trustlands)

**Please explain how the action plan was implemented to reach this goal.**

We invited Nebo District personnel to deliver a presentation to the faculty about how to analyze and collect data. We made sure that all the teachers have access to document cameras, iPads, laptops, Chromebooks, projectors and Canvas.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Equipment (Computer Hardware, Instruments, Furniture) (730)	Money will be spent on purchasing and maintaining teacher equipment. May include chromebooks, projectors, Ipads, etc.	\$12,000	\$0	We spent the money on purchasing Chromebooks for the school out of school accounts, and we now have Chromebooks for every educational area in our school that will use Chromebooks.
	Total:	\$12,000	\$0	

## Goal #3 Goal

[EDIT ANSWERS](#)

Maintain highest quality instruction through reducing class size where possible.

## Academic Areas

- Reading
- Mathematics
- Writing
- Social Studies

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Average class size

**Please show the before and after measurements and how academic performance was improved.**

We used the money to hire intern teachers. These teachers allowed us to reduce class sizes in the curricular areas by six students a class.

Academic performance improved in the following areas: English 7 went from 53% proficient to 54% proficient, eighth grade math went from 34% proficient to 51% proficient, secondary math 1 went from 46% to 50% proficient, and biology went from 62% to 64% proficient.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

1. Use Trustlands funding to increase teaching staff in core curriculum areas specifically English and Social Studies.

**Please explain how the action plan was implemented to reach this goal.**

We hired interns last year with Trustlands money. The amount of money for this goal is based on Salaries and Employee Benefits combining all of our 100 and 200 accounts. Academic performance improved in the following areas: English 7 went from 53% proficient to 54% proficient, eighth grade math went from 34% proficient to 51% proficient, secondary math 1 went from 46% to 50% proficient, and biology went from 62% to 64% proficient.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Funds will be used to pay for a Social Studies Intern and an English Intern	\$50,000	\$62,734	We used the money to hire intern teachers.
	Total:	\$50,000	\$62,734	

## Increased Distribution

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

Additional money will be used to buy technology equipment for student use in the classroom (Goal 1). Money may also be used for increased professional development opportunities(Goal 2).

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

As described.

## Publicity

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- School newsletter
- School website

**The school plan was actually publicized to the community in the following way(s):**

- School newsletter
- School website
- Other: Please explain.
  - We sent out fliers to all student homes about our School Land Trust plan.

## Policy Makers

Please indicate the names of policymakers the council has communicated with about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

## Summary Posting Date

[Edit](#)

A summary of this Final Report was provided to parents and posted on the school website on **2017-10-18**

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	2	2016-03-10

## Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

## No Comments at this time

## Required for Submission

**Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the School LAND Trust Section or the District. Once the review is complete, the report may not be edited.**

- Content is appropriate for display on a public website, including any attachments. Student names and individual data are not included.
- Spelling and grammar is correct.

I have reviewed this Final Report. It is ready to be displayed on the public website.

[BACK](#)[SUBMIT FOR REVIEW](#)