



Male  Female

\_\_\_\_\_  
**Last Name (Please Print)**

\_\_\_\_\_  
**First Name (Please Print)**

➤ **You will need to register for a total of 8 credits: 4.5 credits are required, 3.5 are elective credits**

Required Courses <i>(Please check the box of the required courses you need to enroll in)</i>	Course Credits
<b>Math (Double Blocked: Students attend Math class on A and B Days)</b> <input type="checkbox"/> Secondary Math I (52303/52304) <input type="checkbox"/> Secondary Math I Honors (52313/52314) <i>Enrollment in this class will be determined by a district math placement test given in March, AND current teacher's signature. Teacher: _____</i>	<b>1.0</b>
<b>English</b> <input type="checkbox"/> English 9 (40903/40904) <input type="checkbox"/> Honors English 9 (40953/40954) <i>(Requires an application AND to be accepted)</i>	<b>1.0</b>
<b>Science (Double Blocked: Students attend Science class on A and B Days)</b> <input type="checkbox"/> Earth Systems (36003/36004) <input type="checkbox"/> Biology (35203/35204) <i>(Requires an application AND to be accepted)</i>	<b>1.0</b>
<b>Social Science</b> <input type="checkbox"/> World Civilizations AND Geography for Life (62202/64002) <input type="checkbox"/> Honors World Civilizations AND Geography for Life (62212/64102) <i>(Requires an application AND to be accepted)</i>	<b>1.0</b>
<b>Physical Education/Participation Skills</b> <input type="checkbox"/> Boys (77002) <input type="checkbox"/> Girls (77052)	<b>.5</b>
<b>Total for Required Credits</b>	<b>4.5</b>

**STATE AND NEBO DISTRICT CORE HIGH SCHOOL GRADUATION REQUIREMENTS**  
 (The following credit totals are the minimum required of all students desiring to graduate from high school)

Subject Area	Credit Requirement
<b>Language Arts</b>	<b>4.0</b>
<b>Math</b>	<b>3.0</b>
<b>Science</b>	<b>3.0</b>
<b>Social Studies</b> • World Civilizations: 0.5      • U.S. Studies: 1.0 • Geography: 0.5                • U.S. Gov. and Citizen.: 0.5	<b>3.0</b>
<b>Healthy Lifestyles</b> • P.E.: 1.0                            • Health • Fitness for Life: 0.5	<b>2.0</b>
<b>Fine Arts</b>	<b>1.5</b>
<b>Career &amp; Technology Education</b>	<b>1.0</b>
<b>Information Technology</b> • Exploring Computer Science: 0.5	<b>0.5</b>
<b>Financial Literacy</b>	<b>0.5</b>
<b>Electives</b>	<b>14.5</b>
<b>TOTAL CREDITS REQUIRED FOR GRADUATION</b>	<b>33.0</b>

*The above is my registration request for 9th grade. I understand that the counselors will do their best to place me in the classes I have chosen. I understand that should my choices change, my request will be honored on availability only.*

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent Signature

Date: \_\_\_\_\_

## Elective Credits

**Please check enough of the following elective classes to total 3.5 credits.**

*(Please Note: No state credit is given for Seminary. Taking Seminary will take one full credit of your electives, leaving you with 2.5)*

<p><b>Band (1 credit)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Percussion Band I (16833/16834)</li> <li><input type="checkbox"/> Percussion Band II (16773/16774)</li> <li><input type="checkbox"/> Band I Brass (16723/16724)</li> <li><input type="checkbox"/> Band I Woodwind (16713/16714)</li> <li><input type="checkbox"/> Concert Band (16813/16814)</li> </ul> <p><b>Teacher Signature:</b> _____</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Symphonic Band (16843/16844) <b>Audition Only</b></li> <li><input type="checkbox"/> Jazz Band (16823/16824)</li> </ul> <p><b>Teacher Signature:</b> _____</p>	<p><b>Art (.5 credit)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Art Foundations I (11912)</li> <li><input type="checkbox"/> Art Foundations II (11902) <b>Prerequisite: Art I</b></li> <li><input type="checkbox"/> Drawing (10552) <b>Prerequisite: Art I</b></li> <li><input type="checkbox"/> Painting I (12002) <b>Prerequisite: Art I</b></li> </ul> <hr/> <p><b>Science (1 credit)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Agricultural Science (81573/81574)</li> </ul>
<p><b>Orchestra (1 credit)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Orchestra I (17713/17714)</li> <li><input type="checkbox"/> Orchestra II (17723/17724)</li> <li><input type="checkbox"/> Orchestra III (17733/17734)</li> </ul> <p><b>Teacher Signature:</b> _____</p>	<p><b>FACS (.5 credit)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Clothing I (84082)</li> <li><input type="checkbox"/> Food I (84772)</li> <li><input type="checkbox"/> Teen Living (8436)</li> </ul>
<p><b>Choir (1 credit)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Chorus I:             <ul style="list-style-type: none"> <li><input type="checkbox"/> Men's Section 18763/18764</li> <li><input type="checkbox"/> Women's Section 18773/18774</li> </ul> </li> <li><input type="checkbox"/> Concert Choir <b>Prerequisite: Chorus I</b> (18783/18784)</li> <li><input type="checkbox"/> Chamber Choir <b>Audition Only</b> (18793/18794)</li> <li><input type="checkbox"/> Women's Chorus SSA <b>Audition Only</b> (18233/18234)</li> </ul>	<p><b>Technology (.5 credit)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Exploring Technology I/Robotics and Engineering (86302)</li> <li><input type="checkbox"/> Exploring Technology II/Robotics <b>Prerequisite: Exploring Technology I</b> (86312)</li> <li><input type="checkbox"/> Manufacturing Technology/Woodshop (88642)</li> <li><input type="checkbox"/> Exploring Computer Science (<i>Meets HS Graduation Requirement</i>) (87342)</li> <li><input type="checkbox"/> Introduction to Digital Design (86142)</li> </ul>
<p><b>Guitar (.5 credit)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Guitar I (18902)</li> <li><input type="checkbox"/> Advanced Guitar <b>Prerequisite: Guitar I</b> (18912)</li> </ul>	<p><b>Languages (1 credit)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> German I (48003/48004)</li> <li><input type="checkbox"/> German II (48053/48054) <b>Prerequisite: German I</b></li> <li><input type="checkbox"/> Spanish I (49003/49004)</li> <li><input type="checkbox"/> Spanish II (49053/49054) <b>Prerequisite: Spanish I</b></li> </ul>
<p><b>Drama (.5 credit except Drama IV which is 1 credit)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Theatre Foundation I (<i>Drama I</i>) (19502)</li> <li><input type="checkbox"/> Theatre Foundations II (<i>Drama II</i>) <b>Prerequisite: Drama I</b> (19602)</li> <li><input type="checkbox"/> Theatre Foundations III (<i>Drama III</i>) <b>Prerequisite: Drama II or Tech Theatre</b> (19702)</li> <li><input type="checkbox"/> Theatre Foundations IV (<i>Drama IV: Production</i>) <b>Prerequisite: Audition Only, Drama II or Tech. Theater</b> (19803/19804)</li> <li><input type="checkbox"/> Technical Theater (19402)</li> <li><input type="checkbox"/> Film Studies I (11692)</li> <li><input type="checkbox"/> Film Studies II (00000) <b>Prerequisite: Film Studies I</b></li> </ul>	<p><b>English Electives (.5 credit)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Novels &amp; Literature (44502)</li> <li><input type="checkbox"/> Yearbook (45502) <b>Requires an application</b></li> <li><input type="checkbox"/> Creative Writing (42102)</li> <li><input type="checkbox"/> Journalism/News Show (45002) <b>English Teacher's Signature:</b> _____</li> </ul> <hr/> <p><b>Release Time</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Seminary (09003/09004)</li> </ul>
<p><b>P.E. Electives (.5 credit)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Body Conditioning Boys (73512)</li> <li><input type="checkbox"/> Body Conditioning Girls (73522)</li> <li><input type="checkbox"/> Aerobic and Dance Conditioning (72652)</li> <li><input type="checkbox"/> Health 9 (71502)</li> </ul>	<p><b>Peer Tutor (.5 credit)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Peer Tutor (05002) <b>Requires an application AND to be accepted</b></li> </ul>

**Please list four (4) alternative classes that you would take if your first choices checked above are not available. Please write the course name NOT the course number. (Do not list any of the same classes you have checked above).**

1. \_\_\_\_\_ 3. \_\_\_\_\_

2. \_\_\_\_\_ 4. \_\_\_\_\_



## 9<sup>th</sup> Grade Course Offerings 2017-18 Required Classes

### Mathematics

#### **Secondary Mathematics I (52303/52304) (Double Blocked)**

Full Year /1.0 Mathematics Credit

Students will solve equations and systems of equations, work with coordinate geometry, statistical models, arithmetic and geometric sequences, and linear and exponential relationships and their corresponding representation in tables, graphs, and equations. Teaching will focus on enabling students to apply mathematical skills. They will develop fluency in writing and interpreting between various forms of equations and inequalities and use them to solve problems.

#### **Secondary Mathematics I Honors (52313/52314) (Double Blocked)**

Full Year /1.0 Mathematics Credit

This honors class is for students that excelled in Mathematics 8. Students study concepts in depth and expand their thinking processes with more application. Students also study challenging topics such as Matrices and Vectors. ***Students will be taking a district math placement test in March. Placement will be based on a high test score and current teacher's positive recommendation.***

### Language Arts

#### **English 9 (40903/40904)**

Full Year/1.0 English Credit

English 9 continues the skill of reading, writing, viewing, speaking and listening. Emphasis is placed on mastery of spelling/vocabulary, writing, interpreting, literature and poetry. Grammar studies will focus on language usage. Students need a loose-leaf (not spiral) notebook and loose-leaf paper.

#### **English 9 Honors (40953/40954)**

Full Year/1.0 English Credit

##### **Application & Acceptance Required**

Students must have excellent comprehension skills. Literature, composition, vocabulary, and grammar are interlaced to meet Utah's curriculum requirements. The pace of assignments is accelerated. This class is a survey of English literature and requires extra time outside of class. ***Students must fill out an application AND be accepted into this class. Applications are available from the school counselors.***

### Science

#### **Earth Science (36003/36004) (Double Blocked)**

Full Year/1.0 Science Credit

This course builds upon students' experience with integrated science in grades seven and eight and is the springboard course for success in biology, chemistry, geology, and physics. The theme for Earth Science is systems and emphasizes "systems" as an organizing concept to understand life on Earth, geologic change, and the interaction of atmosphere, geosphere, hydrosphere, and biosphere. Curriculum will be focused on real world problem-solving project. Earth Science provides students with information that will also help them become knowledgeable citizens and informed decision makers. This is a foundation course for graduation.

#### **Biology (35203/35204) (Double Blocked)**

Full Year/1.0 Science Credit

##### **Application & Acceptance Required**

Students will understand that living organisms interact with one another and their environment. They will learn about structure and function of cells, cell cycle, and the processes of photosynthesis and respiration. Students will also learn about the relationship between structure and function of organs and organ systems. Heredity, molecular genetics, and reproduction will be discussed. Biology is a class for those students who want to pursue a career that requires biology. ***Students who take Biology in 9<sup>th</sup> grade need to be prepared to take a physical science class (physics, chemistry) in high school to meet their graduation credit for science.***

### Social Science

#### **World Civilizations (62202)**

#### **Geography for Life (64002)**

Full Year/1.0 Social Science Credit

This course will integrate human and physical geography with world civilizations throughout history. Students will explore the world and the past that shaped it into what it is today. A focus will be placed on learning about the people of the world, their past and their culture. Students will learn how to use geography and history as a tool to better understand the world in which we live.

#### **Honors World Civilizations Honors (62212)**

#### **Honors Geography for Life (64102)**

Full Year/1.0 Social Science Credit

##### **Application & Acceptance Required for honors**

Topics covered throughout the year will include world religions, Middle Eastern, European, and Asian history as well as a thorough understanding of twentieth century conflicts such as World War I, World II, the Cold War and Middle Eastern unrest. In order to avoid a superficial sweep of the entirety of world history, the honors course is specifically designed for students prepared to move at a faster pace and delve into the material at a deeper level. The course places special emphasis on historical literacy and develops crucial critical thinking skills. This honors course is highly recommended to any student considering honors or AP classes as it will help prepare any student for the rigor of upper level academia. ***Students must fill out an application AND be accepted into this class. Applications are available from Mrs. Van De Graaff.***

## Healthy Lifestyles/P.E.

### **Participation Skills (77002 Boys) (77052 Girls)**

Semester/.5 Required Healthy Lifestyle Credit

Students will develop lifetime attitudes regarding physical activity and healthy life-styles. Students will also continue to develop motor and heart-lung fitness and endurance. This class will further develop skills in a variety of team sports, recreational activities and dance. Through participation in these activities, students will continue to develop leadership, fairness and courtesy.

## Elective Classes

### Fine Arts

#### **Percussion Band I (16833/16834)**

Full Year/1.0 Fine Arts Credit **\$10.00 Fee Required**

Prerequisite: None

Grades 7, 8, 9

Beginning Band – For students with no prior experience playing an instrument. Fundamentals of instrument playing and music literacy are the main curriculum. ***This class requires students to have a bell kit that includes a set of bells, rubber mallets, a drum pad, and drum sticks. It is recommended that have previous piano experience in order to be in the percussion class.***

#### **Percussion Band II (Drumline) (16773/16774)**

Full Year/1.0 Fine Arts Credit **\$10.00 Fee Required**

Prerequisite: Percussion Band I or previous music experience

Grades 7, 8, 9

This percussion class is designed for students who have already taken beginning percussion or who have previous music experience. Students will focus on furthering their knowledge of percussion instruments and techniques through learning competitive drumline music. Instruments of focus are the marching snare drum, tenor drums, pitched bass drums, cymbals, xylophone, vibraphone, marimba, timpani, and auxiliary percussion. Students will prepare for and perform in concerts as well as percussion festivals specific to percussion ensembles.

#### **Band I - Brass (16723/16724)**

Full Year/1.0 Fine Arts Credit **\$10.00 Fee Required**

Prerequisite: None

Grades 7, 8, 9

Beginning Band – For students with no prior experience playing an instrument. Fundamentals of instrument playing and music literacy are the main curriculum. Students who play larger instruments may rent from the school for \$100.

***Instruments include: tuba, baritone/euphonium, trombone, trumpet, and french horn.***

#### **Band I - Woodwind (16713/16714)**

Full Year/1.0 Fine Arts Credit **\$10.00 Fee Required**

Prerequisite: None

Grades 7, 8, 9

Beginning Band – For students with no prior experience playing an instrument. Fundamentals of instrument playing and music literacy are the main curriculum. Students who play larger instruments may rent from the school for \$100.

***Instruments include: flute, clarinet, bass clarinet, saxophone (alto and tenor), oboe, and bassoon.***

#### **Concert Band (Woodwind/Brass/Percussion) (16813/16814)**

Full Year/1.0 Fine Arts Credit **\$10.00 Fee Required**

Prerequisite: Band I (or its equivalent) and teacher approval

Grades 8, 9

This course is intended for students in their 2<sup>nd</sup> year of playing woodwind, brass, or percussion instruments. Opportunities for performance include music festivals (music performance assessments) in the spring. Students who play larger instruments may rent from the school for \$100.

#### **Symphonic Band (Woodwind/Brass/Percussion) (16843/16844)**

Full Year/1.0 Fine Arts Credit **\$10.00 Fee Required**

Prerequisite: By audition only

Grades 8, 9

This is a full band, accelerated music course with opportunity for performance at music festivals (music performance assessments) during the spring. Students who play larger instruments may rent from the school for \$100.

#### **Jazz Band (16823/16824)**

Full Year/1.0 Fine Arts Credit **\$10.00 Fee Required**

Prerequisite: teacher approval

Grades 8, 9

Students explore the fascinating musical language of Jazz in a “Big Band” setting. **The following instruments will be included: trombone, trumpet, saxophone, piano, bass, drum set, and guitar.** Concurrent enrollment in a Band class required for woodwinds and percussion. Performance opportunities vary from school functions to music festivals (music performance assessments).

#### **Orchestra I (17713/17714)**

Full Year/1.0 Fine Arts Credit **\$10.00 Fee Required**

Prerequisite: None

Grades 7, 8, 9

Open to beginning string students interested in learning an instrument for the first time. Viola, cello and bass instruments may be rented from the school for \$50.00/year fee. Violins must be rented or purchased from a local music store.

#### **Orchestra II (17723/17724)**

Full Year/1.0 Fine Arts Credit **\$10.00 Fee Required**

Prerequisite: Orchestra I

Grades 8, 9

This course will expand musicianship skills on the violin, viola, cello and string bass through the second year of development. Viola, cello and bass instruments may be rented from the school for a \$50.00/year fee. Violins must be rented or purchased from a local music store.

### **Orchestra III (17733/17734)**

Full Year/1.0 Fine Arts Credit **\$10.00 Fee Required**

Prerequisite: Orchestra II and teacher approval

Grades 8, 9

This course will expand musicianship skills on the violin, viola, cello and string bass through the third year of development with opportunity for performance at music festivals (performance assessments) during the spring. Viola, cello and bass instruments may be rented from the school for \$50.00/year fee. Violins must be rented or purchased from a local music store.

### **Chorus I: Mens' Section (18763/18764)**

**Womens' Section (18773/18774)**

Full Year/1.0 Fine Arts Credit **\$10.00 Fee Required**

Prerequisite: None

Grades 7, 8, 9

This class is designed for students who have never taken choir classes. This class is an introductory choir course for students who have little to no experience in singing ensemble. Students will learn basic musical skills during daily rehearsals, and are required to participate in 4 concerts through the year (one each term), and 2 school assemblies.

### **Concert Choir (18783/18784)**

Full Year/1.0 Fine Arts Credit **\$10.00 Fee Required and**

**Uniform Rental Fee: \$20.00 for girls, \$10.00 for boys**

Prerequisite: Chorus I

Grades 8, 9

This class is an intermediate choir course for students who have taken Chorus I and already mastered fundamental choral skills. Students will build on their prior knowledge and improve their musical skills during daily rehearsals. All students are required to participate in 4 concerts throughout the year (one each term), 2 school assemblies, and the District Choir Festival.

### **Chamber Choir (18793/18794)**

Full Year/1.0 Fine Arts Credit **\$10.00 Fee Required and \$25.00 Uniform Rental Fee**

Prerequisite: **By audition only**

Grades 7, 8, 9

This class is an advanced choir course for students who have an established background in music. Students must audition for the director and prove their vocal skills and learning ability. This class calls for dedicated students who will be able to focus and work together during daily rehearsals to improve the ensemble sound. All students are required to participate in 4 concerts throughout the year (one each term), school assemblies, the District Choir Festival, and some possible community performances.

### **Women's SSA Choir (18233/18234)**

Full Year/1.0 Fine Arts Credit **\$10.00 Fee Required and \$25.00 Uniform Rental Fee**

Prerequisite: **By audition only**

Grades 7, 8, 9

This class is an advanced choir course for FEMALE singers only, who have an established background in music. Students must audition for the director and prove their vocal skills and learning ability. This class calls for dedicated students who will be able to focus and work together during daily rehearsals

to improve the ensemble sound. All students are required to participate in 4 concerts throughout the year (one each term), school assemblies, the District Choir Festival, and some possible community performances.

### **Guitar I (18902)**

Semester/.5 Fine Arts Credit **\$10.00 Fee Required**

Prerequisite: None

Grades 7, 8, 9

No previous experience required. Learn the fundamentals of guitar playing like reading tablature, chords, written music, strum patterns, and apply them to learn full songs. Guitars are available for rent from the school for \$30.00. Classroom set of books provided with \$10.00 class fee.

### **Advanced Guitar (18912)**

Semester/.5 Fine Arts Credit **\$10.00 Fee Required**

Prerequisite: Guitar I

Grades 7, 8, 9

Advanced guitar is a continuation of the beginning guitar course where students learn to apply music reading skills and composition techniques. Students learn how to play bar chords, power chords, and read simple chord sheets from real world guitar performing situations. More advanced finger picking techniques are also taught and students learn to read advanced tablature that shows these finger picking patterns. Guitars are available for rent from the school for \$30.00. Classroom set of books provided with \$10.00 class fee.

### **Art Foundations I (11912)**

Semester/.5 Fine Arts Credit **\$10.00 Fee Required**

Prerequisite: None

Grades 7, 8, 9

This class is designed to provide an overview of Visual Arts while studying a broad variety of tools and materials. With an emphasis on studio production, this course is designed to develop higher-level thinking, art-related technology skills, art criticism, art history, and aesthetics.

### **Art Foundations II (11902)**

Semester/.5 Fine Arts Credit

Prerequisite: Art Foundations I **\$10.00 Fee Required**

Grades 8, 9

This class is for the highly motivated, advanced art student. This class builds off the skills gained in Art Foundations 1, Drawing and Painting. (*Although Drawing and Painting are not prerequisites, one or both are recommended before taking Foundations 2*). Students work on developing a more personal artistic style. Class projects involve painting, drawing, 3D design, and creative problem-solving. If taken as a 9th grader, high school fine arts credit is earned.

### **Drawing (10552)**

Semester/.5 Fine Arts Credit **\$10.00 Fee Required**

Prerequisite: Art Foundations I

Grades 8, 9

This class is designed for students interested in developing stronger drawing skills. Topics covered include line and mark making; tone and form; composition, perspective, and viewpoint; movement and gesture; pattern and texture; and drawing from observation and imagination. Students work in a variety of drawing media including graphite, charcoal,

colored pencil, pastels, scratchboard and ink. If taken as a 9th grader, high school fine arts credit is earned.

### **Painting I (12002)**

Semester/.5 Fine Arts Credit **\$10.00 Fee Required**

Prerequisite: Art Foundations I

Grades 8, 9

Painting allows students to expand their knowledge of color theory, color symbolism, and expressive use of color. Students will demonstrate mastery using a variety of painting media including acrylic, tempera, and watercolor on both 2-D and 3-D surfaces. With an emphasis on studio production, this course is designed to develop higher-level thinking, art-related technology skill, art criticism, art history, and aesthetics.

### **Theatre Foundations II (Drama II) (19602)**

Semester/.5 Fine Arts Credit **\$10.00 Fee Required**

Prerequisite: Theatre Foundations I (Drama I)

Grades 8, 9

This class is for students who have already taken Drama I, or are in the 9<sup>th</sup> grade. In this class, students will increase their acting skills through the study of theatre history, stage combat, storytelling, and scene work. Students will be required to participate in a class play at the end of the semester.

### **Theatre Foundations III (Drama III) (19702)**

Semester/.5 Fine Arts Credit **\$10.00 Fee Required**

Prerequisite: Theater Foundations II (Drama II) or Technical Theatre

Grades 8, 9

Drama III is an advanced acting class that will focus on different acting styles and techniques. Students will experiment with mask acting and also study some theater history. Students will be able to decide if they want to create an outside performance for parents and friends.

### **Theater Foundations (Drama IV: Production) (19803/19804)**

Full Year/1.0 Fine Arts Credit **\$10.00 Fee Required**

Prerequisite: By Audition Only

Grades 8, 9

This class is for students who have already taken Drama II or III or Technical Theatre. Theatre Foundations IV is a production class. This class focuses on being part of a production in more ways than just acting. In this class, students will write their own scripts and produce them using a collaborative effort to design lighting, sounds, sets, and costumes. We will learn about acting, directing, script writing, and technical theatre. Students will participate in a student-written, student-directed play at the end of the year.

### **Technical Theatre (19402)**

Semester/.5 Fine Arts Credit **\$10.00 Fee Required**

Prerequisite: None

Grades 8, 9

This class focuses on what happens backstage. Students will learn about lighting, sound, costumes, stage makeup, sets, and props. Students will learn how to operate all of the technical equipment for school stage and will be allowed to help the Salem Junior High Tech Team run tech for school assemblies and the musical.

### **Film Studies (11692)**

Semester/.5 Fine Arts Credit **\$10.00 Fee Required**

Prerequisite: None

Grades 8, 9

We will watch, discuss, and make short films. We will take an in depth look at camera angles, the use of extra's, music (melody), and spectacle (special effects, make-up, set, props, etc.) in films.

### **Film Studies II**

Semester/.5 Credit **\$10.00 Fee Required**

Prerequisite: Film Studies I

Grades 8, 9

We will analyze film through different lenses. This course is a more in-depth look at film.

## **Career Technology Education**

### **Clothing I (84082)**

Semester/.5 CTE Credit

Prerequisite: None

Grade 9

This course introduces students to basic sewing and pressing equipment, textiles, and introductory level project construction techniques. This class is hands-on and project based. ***Students are responsible for fabric and supplies for individual projects. The cost is dependent on student's choice of fabric and supplies.***

### **Food and Nutrition I (84772)**

Semester/.5 CTE Credit

Prerequisite: None

Grade 9 **\$10.00 Lab Fee Required**

Ready.... Set..... Cook! This course is designed to create an interest in cooking through the actual preparation and eating of many types of food. Students will learn how to safely operate and use the equipment and tools found in a basic kitchen. Correct measuring techniques, as well as safety & sanitation will be taught and applied in each lab. Students will identify sources and functions of each nutrient and apply appropriate food preparation techniques for each one. Students will also complete a 2-day dietary analysis of their current eating habits and learn where they may be deficient or high in nutrients. This class is taught in conjunction with the ServSafe Food Handling Course. Students that pass the Safety & Sanitation Test from ServSafe with over 70% can then apply for a Food Handler Permit that is good for 3 years. (\$20 fee to purchase card).

### **Teen Living (84362)**

Semester/.5 CTE Credit

Prerequisite: None

Grade 9

Being a teenager can make you feel like you're riding a continuous roller coaster full of ups and downs. In Teen Living, you will gain knowledge and skills that are needed to deal with the highs and lows of a teenage life through a variety of hands-on activities, games, and interaction with other teenagers. We address issues that include building self-concept, family and peer relationships, dating, substance

abuse, and teen pregnancy. Students will have a chance to have a flour sack "baby."

### **Manufacturing Technology / Woodshop (88642)**

Semester/.5 CTE Credit

Prerequisite: None

Grade 9

Introduction to Manufacturing is a hands-on course that introduces students to changing raw materials into a finished product through the design process. Examples of these materials are, but are not limited to, woods, metals, and plastics. Great emphasis is placed on the safe operation of both hand and power tools. This course will also explore the many careers associated with the manufacturing process, free enterprise, properties and more. As part of the course we will be doing different projects. There are expenses for all projects that will be taken home upon completion. **Average project expenses are \$10.**

### **Exploring Technology I / Robotics and Engineering (86302)**

Semester/.5 CTE Credit

Prerequisite: None

Grades 7, 8, 9

This course is an action-based course that introduces students to technological systems in: medical technologies, agriculture and biotechnologies, energy-power technologies, and information and communication technologies. Some activities include: programming robots, computer aided design, wind turbines, solar powered cars and more. Students will explore these systems and their impact on society, through broad exploration in cooperative and individualized activities. Students will be given multiple opportunities to develop and display problem-solving skills. **There is an encouraged \$10 project material cost for take-home projects.**

### **Exploring Technology II / Design and Construction (86312)**

Semester/ .5 CTE Credit

Prerequisite: Exploring Technology I

Grades 8, 9

Exploring Technology II is an action-based course that introduces students to technological systems in: transportation technologies; manufacturing technologies; construction technologies; and engineering. Some activities include: manufacturing a product from base materials, design and construction of a model house, computer aided design, air-powered cars, and more. Students will explore these systems and their impact on society, through broad exploration in cooperative and individualized activities. The Students will be given multiple opportunities to develop and display problem solving skills. **There is an encouraged \$10 project material cost for take-home projects.**

### **Exploring Computer Science (87342)**

Semester/.5 CTE/Information Technology Credit

Prerequisite: None

Grade 9

**This class will fulfill the .5 information technology credit required for high school graduation.** Do you like finding creative solutions to problems, or learning how to make things work? Then ECS is the class for you. This class is designed to introduce students to computer science through hands on problem solving activities and projects. Either

Computer Technology or Exploring Computer Science is required for graduation and can be taken in your 9<sup>th</sup> or 10<sup>th</sup> grade year. If you take one in the 9<sup>th</sup> grade, you free up a space for more electives in the high school.

### **Introduction to Digital Design (86142)**

Semester/.5 CTE Credit

Prerequisite: None

Grades 8, 9

This course is designed as course for students to explore what it means to be living in a digital world. They will learn how to create and use a variety of tools and skills that can be used to create digital projects. Some of the standards are: digital communications, photo editing, audio production, web design, graphic design, and coding a program.

## **Foreign Language**

### **German I (48003/48004)**

Full Year/1.0 Foreign Language Credit

Prerequisite: None

Grades 8, 9

This course emphasis is on learning to speak and understand German at the beginning level. The course is designed to be a foundation course introducing the student to the sounds, vocabulary, grammar, and culture of Germany. Why learn German? More people speak German as their native language than any other language in Europe. Learning German can connect you to 120 million native speakers around the world. Germany has the third largest economy in the world and is the economic powerhouse of the European Union. Germany is also at the frontline of new technologies and creates many new business opportunities. And what would the world be like without Cinderella, Little Red Riding Hood, Snow White, or the musical works of Beethoven or Mozart? Many new resources such as the Duolingo app make learning German easier and easier. Come learn the language and culture of a great people and open the door to a whole new world of understanding.

### **German II (48053/48054)**

Full Year/1.0 Foreign Language Credit

Prerequisite: German I

Grade 9 only

German 2 students should finish the language tree in Duolingo and be at least at a level 14. They should continue to practice throughout the summer, getting a minimum of 20 points a day, or 100 points a week, to retain fluency. Depending on how many sign up, it may be necessary to have differentiated instruction for German 2 students in a class that includes German 1 students. My Canvas provides opportunities for German 2 students to be working on different, higher-level assignments. In addition, I use what is called TPRS storytelling (Teaching Proficiency through Reading and Storytelling). This allows us to develop an environment that approaches total immersion in the language. Many opportunities will be given to students to converse, to read, and to write in the classroom and to do activities such as making their own videos from stories they develop in groups.

### **Spanish I (49003/49004)**

Full Year/1.0 Foreign Language Credit

Prerequisite: None

Grades 8, 9

This fun and exciting class is for students who want to learn to communicate in Spanish! Spanish is one of the most widely spoken languages in the world, and in this class students will learn the basics of speaking and comprehension. Students will focus on learning the grammar, pronunciation, and vocabulary necessary for basic communication in the present tense, as well as essential cultural understanding. For students who have not completed Spanish I at another school.

### **Spanish II (49053/49054)**

Full Year/1.0 Foreign Language Credit

Prerequisite: At least a C/C+ each term in Spanish I

Grade 9

In this course, students will continue on their path to mastery of the Spanish Language. Building on what they have studied previously in Spanish I, students will have fun learning to express and comprehend more complex ideas in the past tenses. Students will be challenged and engaged as new and interesting cultural insights, vocabulary and grammar principles are introduced in fun and exciting ways!

## Language Arts

### **Yearbook (45502)**

Semester/.5 Elective Credit

**Application Required**

Grades 8, 9 (7<sup>th</sup> graders by invitation)

This exciting class is offered to students that would like to write, edit, and publish the school yearbook. Students will be responsible for creating the yearbook theme, writing captions, and photographing the events of the year to be memorialized. Students will also be required to attend multiple after school events. Applications are available from your school counselors.

### **Journalism/News Show Staff (45002)**

Semester/.5 Elective Credit

Prerequisite: **Current English teacher's approval**

Grades 8, 9

Journalism students will be in charge of writing articles for the school website, producing a weekly news show, and posting to the school's social media sites. The purpose of this class is to provide information and entertainment for students and staff. The journalism students will cover the entire school population and report on as many events during the school year as possible. Students will be taught how to write various articles, and how to write, edit, and produce a weekly news show that is shown to the whole school once a week during advisory. This course can be an excellent leadership opportunity for 8 and 9th graders. If you enjoy autonomy to be creative in writing, social media, or video making, this class is perfect for you.

### **Creative Writing (42102)**

Semester/.5 Elective Credit

Prerequisite: None

Grades 8, 9

This class is for those students who love to write creatively. The class is arranged in a writer's workshop format which

allows students to create independent and collaborative writing, share their writing and give and receive appropriate feedback. We also spend time exploring mentor texts to study professional authors' crafts. Students will write short stories, poems, scripts, creative essays, and make progress on a full novel. Course grading is based on learning target projects and professionalism.

### **Novels & Literature (44502)**

Semester/.5 Elective Credit

Prerequisite: None

Grades 7, 8, 9

WHO likes to READ??? This class will focus on reading books and literature for adolescents. This class will discuss books that YOU like to read. We will look at teen literature and novels and focus on authors that YOU enjoy. If you have some authors or books that you would think would be a good source of discussion for this class, the teacher wants to know. This class is about you and what you like!!!

## Physical Education/Health

### **Body Conditioning Boys Only (73512)**

### **Body Conditioning Girls Only (73522)**

Semester/.5 Healthy Lifestyles Credit

Prerequisite: None

Grades 8, 9

This class places special emphasis on weight training and will also offer a total body-conditioning program that combines cardiovascular health, flexibility, strength training, along with nutritional and core training exercises.

### **Health II (71502)**

Semester/.5 Healthy Lifestyles Credit

Prerequisite: None

Grade 9

**This class will fulfill the .5 health credit required for High School graduation.** (May be taken in 10<sup>th</sup> grade.) The goal of health education at the high school level is to help establish patterns of behavior that will assist a person in achieving complete health. This course is designed to offer students the opportunity to acquire knowledge, incorporate process and life skills, and develop positive attitudes about life. Development of a healthy body and a healthy mind will assist young people in living active, productive, and successful lives.

## Science

### **Agricultural Science I (81573/81574)**

Full Year/1.0 Elective Science Credit

Prerequisite: None

Grade 9

This is an introductory course for students in agricultural education and can serve as the foundation course for advanced courses in animal science, plant science, horticulture, natural resources, agricultural systems technology, or the composite course agricultural science and Technology. Topics covered will be basic animal and plant science, personal and leadership development, and agricultural career awareness. Through this process the students will develop agricultural literacy.



## Other Courses

### **Peer Tutor (05002)**

Semester/.5 Elective Credit

#### **Application required**

Grades 8, 9

This is a course designed to help students learn about and interact with peers with special needs. Peer helpers may assist students with education goals, physical activities, classroom activities, occasional field trips, and assisting students in general education classes as part of this daily course. A formal application is required including parent signature and recommendation from at least two teachers. Applications are available from your school counselors.

### **Release Time/Seminary (09003/09004)**

Full Year/Non-school Credit

Prerequisite: None

Grade 9

Students in seminary will study from their own set of scriptures (Old Testament, New Testament, Book of Mormon, and Doctrine and Covenants), with specific focus on one of these books each year. Credit earned is for The Church of Jesus Christ of Latter-day Saints Educational System only. One unit of seminary credit may be earned in 9th grade. Four units are needed for seminary graduation. A fee is not required.

**Students should register at school and also on-line at [seminary.lds.org](http://seminary.lds.org).**