

Final Report 2017-2018 - Salem Junior High

This Final Report is currently pending initial review by a School LAND Trust Administrator. You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2016-2017	\$5,594	N/A	\$7,847
Distribution for 2017-2018	\$98,956	N/A	\$100,438
Total Available for Expenditure in 2017-2018	\$104,550	N/A	\$108,285
Salaries and Employee Benefits (100 and 200)	\$96,000	\$94,282	\$68,483
Employee Benefits (200)	\$0	\$0	\$25,799
Professional and Technical Services (300)	\$2,000	\$11,715	\$11,715
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$5,000	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$103,000	\$105,997	\$105,997
Remaining Funds (Carry-Over to 2018-2019)	\$1,550	N/A	\$2,288

Goal #1 Goal

As we continue to train and implement procedures, programs, etc. to increase student learning, we will employ a learning cycle for staff members that consists of best practice research, staff development, implementation, reflection/evaluation, and modification.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

1. Attendance at PD meetings
2. Number of PD hours collected by staff members
3. Number of conferences attended and by how many teachers

Please show the before and after measurements and how academic performance was improved.

Last year Salem Junior High held 13 professional development meetings. These were broken down as follows: nine one-hour sessions, two three-hour sessions and two eight-hour sessions. The total amount of Professional Development hours for these meetings were 1316 hours. We also had 23 teachers attend 71 days worth of Professional Development conferences. We had another 8 teachers do lesson studies and observe other teachers at other schools for a total of 37 days. Academic performance was improved in English. We went from 49 percent proficient to 50 percent proficient this last academic year. Our secondary Math 1 Median Growth Percentile went from a 49.7 to a 56 from the previous year.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Leadership team in conjunction with staff members will engage in best practice research by participating in book studies, monthly PD meetings, and 2 summer PD meetings; one as an entire faculty and one with individual departments. (Summer PD meetings funded through Trustlands)
2. Ongoing reflection and evaluation on implementation
3. Youth Support Committee and Grade Level Teams will meet and discuss how to best meet the needs of the students we are serving.
4. Professional development trainings/conferences/seminars as appropriate and available for individuals and groups of teachers (funded through Trustlands)

Please explain how the action plan was implemented to reach this goal.

Last school year we paid a lot of money to download books for teacher to read on the state Overdrive system. Teachers checked out books and throughout the year in Professional development meetings teachers presented on the books they read. We also had one day in the summer that teachers met in a whole school setting to talk about our Brutal Facts of our school. They then could meet one more day as a department to go over how to improve the collaborative process for their department. As a leadership team at the end of last year we evaluated how these things went and were satisfied that we will continue with what we have been doing. We also held Youth Support meetings and grade level meetings. The one thing we decided we needed to do differently is to have more Grade Level Team Meetings this year. We will be increasing the amount of Grade Level Team meeting this year as compared to last year. As in the previous section whenever a teacher was going to a conference or a lesson study they came to the Principal and we determined if what they were doing was beneficial and I paid for some conferences and for the substitute teachers out of Trustlands, so they could attend these professional development activities.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Professional development activities- extra duty pay.	\$7,000	\$9,289	As Described.
Professional and Technical Services (300)	Conference fees	\$2,000	\$11,715	As Described
	Total:	\$9,000	\$21,004	

Goal #2 Goal

Explore and utilize up-to-date technology in the classroom to enhance curriculum, assessment and data analysis.

Academic Areas

- Technology

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

1. Survey teachers to learn what technology is implemented in the classroom how often it is used and for what purposes.
2. Amount and types of technology purchased/updated during the school year.
3. Number of teacher with materials and resources accessible online
4. Hours logged by digital coach

Please show the before and after measurements and how academic performance was improved.

The previous year's Trustland plan had 54% of the teachers on Canvas and using other technology. This year we had 72% of the teachers using Canvas and other technology to enhance student learning. The academic performance that improved from last year to this year was our end of level test scores in English and Secondary Math 1 Median Growth Percentile. English improved from 49% proficient to 50% proficient, while our secondary Math 1 Median Growth Percentile went from a 49.7 to a 56 from the previous year.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Survey teachers to learn what technology is implemented in the classroom how often it is used and for what purposes.
2. Amount and types of technology purchased/updated during the school year.
3. Number of teacher with materials and resources accessible online
4. Hours logged by digital coach

Please explain how the action plan was implemented to reach this goal.

Every teacher that has a need for Chromebooks in their classroom has classroom sets. We have 31 teachers that use Chromebooks often. Out of those 31, seventeen use them daily, eight use them three times per week, 2 use them 1 time per week and 4 use them one to three times per month. These 31 teachers have resources accessible online through Canvas and school websites or both. The amount of hours our digital coach worked for us this year was 105. We spent over \$100000 on updating our Chromebooks this last school year. We used other District funds to purchase the majority of our Chromebooks and failed to charge Trustlands for \$5,000 of that amount.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Hire a digital coach to be free for one period to help teachers with instruction using technology.	\$6,000	\$8,173	We used Amy Huhtala as a digital coach last year to help teachers use technology better in their classroom.
Equipment (Computer Hardware, Instruments, Furniture) (730)	Buy Chromebooks and other devices as needed.	\$5,000	\$0	We are having our Chromebook money go over to next year, since we are anticipating more Chromebooks being replaced.
	Total:	\$11,000	\$8,173	

**Goal #3
Goal**

Maintain highest quality instruction through reducing class size where possible.

Academic Areas

- Reading
- Writing
- Social Studies
- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

1. Average class size

Please show the before and after measurements and how academic performance was improved.

The average English class size would have been 39.6, but with the two English interns we paid for out of Trustlands the average class size was 31.7. In Social Studies the average class size went from 38 to 33 students per class. The English end of level scores went from a 49 the previous year to a 50 this last school year. Our secondary Math 1 Median Growth Percentile went from a 49.7 to a 56 from the previous year.

Action Plan Steps**This is the Action Plan Steps identified in the plan to reach the goal.**

1. Use Trustlands funding to increase teaching staff in core curriculum areas specifically English and Social Studies.
2. Use USTAR grant for math/science class size reduction.

Please explain how the action plan was implemented to reach this goal.

We hired two English interns and one Social Studies intern for the 2017-2018 school year. We also did provide three more class periods through the USTAR grant to lower class sizes in science and math.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Hire interns to reduce class size.	\$72,000	\$70,017	As Described
	Total:	\$72,000	\$70,017	

**Goal #4
Goal**

To provide support and assistance to students with IEPs in Social Studies and Science classes

Academic Areas

- Science
- Social Studies

Measurements**This is the measurement identified in the plan to determine if the goal was reached.**

1. Teacher Survey to special ed teachers, regular ed teacher and technician
2. Students in the chosen classes will show noticeable growth on the teachers SLO

Please show the before and after measurements and how academic performance was improved.

We had 90% of our Special Education students meet or exceeded expectations on their SLOs. The other 10% were students who could not take the assessment due to being moved to a different class and one student was not around to take the assessment in time. As of this year 46/47 students that are being serviced by the Special Education technician are passing their Science and or Social Studies class.

Action Plan Steps**This is the Action Plan Steps identified in the plan to reach the goal.**

1. Hire a lane 2 special ed technician to work with IEP students (Use Trustlands money)

Please explain how the action plan was implemented to reach this goal.

We hired a lane 2 technician to be in the Social Studies and Science inclusion classes.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Hire technician to assist students with IEPs in social studies and science classes.	\$11,000	\$6,803	As Described.
	Total:	\$11,000	\$6,803	

Increased Distribution (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Use additional funds to purchase technology devices and for teacher professional development.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As described.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-20**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	2	2017-03-02

No Comments at this time

[BACK](#)