

Utah History

I can Statements

UNIT	UT CORE	CONTENT BIG ROCKS	DAILY TARGETS
1	Utah: 1.1, 1.2	I can identify Utah's physical & political geography and examine the interrelationship between Utah's climate, location, landforms and life.	<ul style="list-style-type: none"> • I can read and interpret a variety of maps. • I can identify the physical features, counties and cities of Utah. • I can compare and contrast the relationship between physical features and regions to settlement, land use, and the economy. • I can explain the effects of private, state, and federal land ownership on land use. • I can describe how latitude, elevation, mountains, valleys, bodies of water and distance from the ocean influence Utah's climate. • I can assess how climate influences life in Utah.
2	Utah: 1.2, 1.3, 1.4	I can assess how natural resources sustain and enhance people's lives.	<ul style="list-style-type: none"> • I can explain how natural forces shape the living and local environment, and landscape and how people change the landscape. • I can predict how natural forces affect environments; earthquakes, volcanic action, mudslides, flooding, erosion. • I can distinguish between renewable and non-renewable resources. • I can analyze how natural resources improve the quality of life and the importance of protecting and preserving natural resources. • I can examine how altered landscapes affect people.
3	Utah: 2.1, 2.2, 3.1	I can examine the contributions of American Indian tribes to the culture of Utah	<ul style="list-style-type: none"> • I can identify prehistoric and historic Native American Indian groups. • I can examine the interrelationship between each culture and its environment. • I can investigate spiritual, artistic, architectural, and oral traditions of Utah's Native American Indians; languages, storytelling, pottery, basketry, weaving, beadwork, and dwellings. • I can identify how Native American heritage influences Utah today and explain the unique relationship between the sovereign Native American Indian nations, the Federal government and the Utah State government.

4	Utah: 2.2	I can describe the significance of explorers in Utah's history	<ul style="list-style-type: none"> • I can explain the contributions of the Spanish explorers in Utah's history • I can explain the contributions of the mountain men explorers in Utah's history. • I can explain the contribution of the government explorers in Utah's history.
5	Utah: 2.3	I can describe the significance of pioneers in Utah's history	<ul style="list-style-type: none"> • I can explain the reasons for the Mormon migration to Utah. • I can explore the pattern of Mormon settlement throughout the West. • I can recognize how the Mormon pioneers' heritage influences Utah today.
6	Utah: 4.3, 5.1, 5.2, 5.3	I can examine the development of Utah's population as a result of territorial expansion	<ul style="list-style-type: none"> • I can investigate the role of mining and the railroads impact on Utah • I can explain the impact of military installations in Utah • I can explain the role of immigration in changing Utah's society and the issues immigrants encounter in adapting to Utah life • I can identify Utah's religious and ethnic groups • I can explain benefits of different ethnic and religious group to Utah's society
7	Utah: 3.1, 3.2, 3.3	I can examine the structure and function of city, county, and state governments and understand the relationship between government and the people of Utah	<ul style="list-style-type: none"> • I can compare and contrast territorial and state government organization and explain the benefits of statehood over territorial government. • I can investigate how government services affect the residents of the state and research different services that are provided by each level of government. • I can explain the role of the legislative, executive, and judicial branches in state and federal government. • I can assess the similarities and differences among the levels of local government and identify local officials and their responsibilities. • I can explain the rights and responsibilities of good citizens and investigate how individuals can be involved in the political process.

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Utah: 6.1,
4.1, 4.2,
4.4

I can identify and investigate major contemporary events that affect individuals, institutions and society in Utah

- I can explain the impact of the Great Depression on Farmers and agriculture in Utah.
- I can examine the role of recreation and tourism in Utah
- I can identify and explain the different roles Utah played in World War II.
- I can investigate the impact the Olympics had on Utah's economy, tourism, etc.